

## Matemática E – Extensivo – V. 2

### Resolva

#### Aula 5

5.01)  $a_1 = 32$

$$q = \frac{1}{2}$$

$$a_{10} = a_1 \cdot q^9$$

$$a_{10} = 32 \cdot \left(\frac{1}{2}\right)^9 = 2^5 \cdot \frac{1}{2^9} = 2^{-4}$$

$$P_{10} = \sqrt{(32 \cdot 2^{-4})^{10}}$$

$$P_{10} = (2^5 \cdot 2^{-4})^5 = (2^1)^5 = 32$$

5.02) P.A.  $(x - r, x, x + r)$

$$x - r + x + x + r = 12$$

$$3x = 12$$

$$x = 4$$

P.A.  $(4 - r, 4, 4 + r)$

P.G.  $(4 - r, 4, 4 + r)$

$$4^2 = (4 - r) \cdot (4 + r)$$

$$16 = 16 - r^2$$

$$r^2 + 2r - 8 = 0$$

$$r' = -4$$

$$r'' = 2$$

Como a P.A. cresce,  $r = 2$ .

P.G.  $(2, 4, 8)$

Produto:  $2 \cdot 4 \cdot 8 = 64$

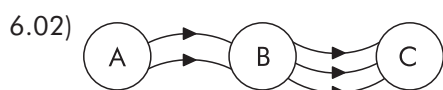
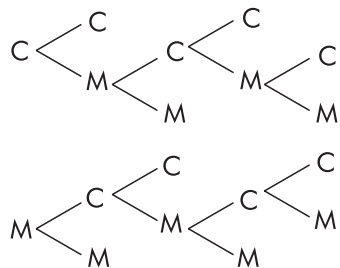
5.03) D

$$\left(\frac{1}{5}, \frac{1}{8}, \frac{1}{11}, \frac{1}{14}, \dots\right)$$

É uma progressão harmônica, pois os inversos  $(5, 8, 11, 14, \dots)$  formam uma P.A.

#### Aula 6

6.01)  $J_1 \quad J_2 \quad J_3 \quad J_4 \quad J_5$



$$2 \cdot 3 = 6$$

6.03)  $\frac{C}{1} \cdot \frac{A}{3} \cdot \frac{B}{4} = 12$

6.04)

#### Aula 7

7.01) C

$$\overline{5} \cdot \overline{4} \cdot \overline{3} \cdot \overline{2} \cdot \overline{1} = 5!$$

7.02) a)  $\frac{7!}{5!} = \frac{7 \cdot 6 \cdot 5!}{5!} = 42$

b)  $6! - 5! = 720 - 120 = 600$

c)  $\frac{101! - 100!}{100!} = \frac{101 \cdot 100! - 100!}{100!} = \frac{100!(101 - 1)}{100!} = 100$

7.03)  $\frac{(n+1)!}{(n-1)!} = 72$

$$\frac{(n+1) \cdot n \cdot \cancel{(n-1)!}}{\cancel{(n-1)!}} = 72$$

$$n^2 + n - 72 = 0$$

$$n' = 8$$

~~$$n'' = -9 \quad S = \{8\}$$~~

7.04) D

$$\begin{aligned} &20 \cdot 18 \cdot 16 \cdot 14 \cdot \dots \cdot 6 \cdot 4 \cdot 2 \\ &= 10 \cdot 2 \cdot 9 \cdot 2 \cdot 8 \cdot 2 \cdot 7 \cdot 2 \cdot \dots \cdot 3 \cdot 2 \cdot 2 \cdot 2 \cdot 1 \\ &= 10 \cdot 9 \cdot 8 \cdot 7 \cdot \dots \cdot 3 \cdot 2 \cdot 1 \cdot 2^{10} \\ &= 2^{10} \cdot 10! \end{aligned}$$

#### Aula 8

8.01)  $\overline{8} \cdot \overline{7} \cdot \overline{6} = 336$

ou  $A_{8,3} = 336$

8.02)  $C_{12,3} = \frac{12!}{3!9!} = \frac{12 \cdot 11 \cdot 10 \cdot 9!}{3 \cdot 2 \cdot 1 \cdot 9!} = 220$

8.03) a)  $\overline{5} \cdot \overline{5} \cdot \overline{5} = 125$

b)  $\overline{5} \cdot \overline{4} \cdot \overline{3} = 60$  ou  $A_{5,3} = 60$

c)  $\overline{4} \cdot \overline{3} \cdot \overline{2} = 24$

d)  $\overline{2} \cdot \overline{4} \cdot \overline{3} = 12$

$\overline{3} \cdot \overline{4} \cdot \overline{3} = 12$

$\overline{5} \cdot \overline{4} \cdot \overline{3} = 12$

$\overline{5} \cdot \overline{4} \cdot \overline{3} = 12$

$\overline{7} \cdot \overline{2} \cdot \overline{3} = 3$

$\overline{7} \cdot \overline{3} \cdot \overline{3} = 3$

Total: 66

8.04) a)  $C_{10,2} = \frac{10!}{2!8!} = \frac{10 \cdot 9 \cdot \cancel{8!}}{2! \cancel{8!}} = 45$

b)  $C_{10,3} = \frac{10!}{3!7!} = \frac{\overline{10} \cdot \overline{9} \cdot \overline{8} \cdot \cancel{7!}}{\overline{3} \cdot \overline{2} \cdot \overline{1} \cdot \cancel{7!}} = 120$

c)  $C_{10,2} - 10$   
 $= 45 - 10$   
 $= 35$

### Testes

#### Aula 5

5.01)  $a_{10} = \frac{1}{16} \cdot 2^9 = 2^{-4} \cdot 2^9 = 2^5$

$P_{10} = \sqrt{(2^{-4} \cdot 2^5)^{10}}$

$P_{10} = 32$

5.02) 15

01. Verdadeira.

$a_{20} = a_1 + 19r$

$30 = -8 + 19r$

$38 = 19r$

$r = 2$

02. Verdadeira.

P.A. (5, 8, ..., 41)

$41 = 5 + (n-1) \cdot 3$

$41 = 5 + 3n - 3$

$39 = 3n$

$n = 13$

$S_n = \frac{(5+41) \cdot 13}{2} = \frac{\cancel{46} \cdot 13}{\cancel{2}} = 299$

04. Verdadeira.

$a_7 = a_3 \cdot q^4$

$\frac{\cancel{3}}{16} = \cancel{3} \cdot q^4$

$\frac{1}{16} = q^4$

$q = \pm \frac{1}{2}$

$a_3 = a_1 \cdot q^2$

$3 = a_1 \cdot \frac{1}{4}$

$a_1 = 12$

08. Verdadeira.

$S_\infty = \frac{5}{1 - \frac{1}{2}} = \frac{5}{\frac{1}{2}} = 10$

5.03) P.G. (x, 5x, 5<sup>2</sup>x, 5<sup>3</sup>x, 5<sup>4</sup>x, 5<sup>5</sup>x)

$x \cdot 5^5 \cdot x = 12500$

$x^2 = \frac{12500}{3125}$

$x^2 = 4$

$x = 2$

$a_3 = 5^2 \cdot x = 50$

5.04) 13

01. Correta.

P.A. (21, 28, ..., 1197)

$1197 = 21 + (n-1) \cdot 7$

$1197 = 21 + 7n - 7$

$1183 = 7n$

$n = 169$

02. Incorreta.

$a_n = 4n + 7$

$a_{10} = 4 \cdot 10 + 7 = 47$

04. Correta.

Uma seqüência só é simultaneamente P.A. e P.G. se for uma seqüência constante. Veja:

P.A. (a, b, c)  $\Rightarrow b = \frac{a+c}{2}$

P.G. (a, b, c)  $\Rightarrow b^2 = a \cdot c$

$\left(\frac{a+c}{2}\right)^2 = a \cdot c$

$\frac{a^2 + 2ac + c^2}{4} = ac$

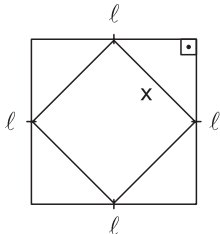
$$\begin{aligned} a^2 + c^2 + 2ac &= 4ac \\ a^2 - 2ac + c^2 &= 0 \\ (a - c)^2 &= 0 \\ a - c &= 0 \\ a &= c \end{aligned}$$

Como  $b = \frac{a+c}{2}$ , temos:  $b = \frac{a+a}{2}$

$$b = a$$

Assim,  $a = b = c$ .

08. **Correta.**



$$x^2 = \left(\frac{l}{2}\right)^2 + \left(\frac{l}{2}\right)^2$$

$$x^2 = \frac{l^2}{4} + \frac{l^2}{4}$$

$$x^2 = \frac{2l^2}{4}$$

$$x = \frac{l\sqrt{2}}{2}$$

Área do 1º:  $l^2$

Área do 2º:  $x^2 = \frac{l^2}{2}$

P.G.  $\left(l^2, \frac{l^2}{2}, \dots\right)$

$$q = \frac{1}{2}$$

5.05) A

$$\begin{cases} a_4 + a_6 = 160 \\ a_7 + a_9 = 1280 \end{cases}$$

$$\begin{cases} a_1 \cdot q^3 + a_1 \cdot q^5 = 160 \\ a_1 \cdot q^6 + a_1 \cdot q^8 = 1280 \end{cases}$$

$$\begin{cases} a_1 \cdot q^3 (1+q^2) = 160 \\ a_1 \cdot q^6 (1+q^2) = 1280 \end{cases} (\div)$$

$$\frac{1}{q^3} = \frac{1}{8}$$

$$q = 2$$

$$\begin{aligned} a_1 \cdot q^3 + a_1 \cdot q^5 &= 160 \\ 8a_1 + 32a_1 &= 160 \\ 40a_1 &= 160 \\ a_1 &= 4 \end{aligned}$$

$$(4, 8, 16, 32, 64, \dots)$$

Assim, pode ser uma P.G. de razão  $q = 2$ .

5.06) P.A.  $(1, 2, 3, 4, 5, \dots)$   $r = 1$

$$a_{30} = 1 + 29 \cdot 1 = 30$$

$$S_{30} = \frac{(1+30) \cdot 30}{2} = 465$$

$$465 - 300 = 165$$

5.07) a) 1ª) P.G. (10000 m, 9000 m, 8100 m, 7290 m, 6561 m)

2ª) P.A. (8000 m, 8200 m, 8400 m, 8600 m, 8800 m)

Até o 4º dia eles percorreram:

1ª)  $10000 + 9000 + 8100 + 7290 = 34390$  m

2ª)  $8000 + 8200 + 8400 + 8600 = 33200$  m

Isso significa que o segundo ainda não alcançou o primeiro após 5 dias:

1ª)  $34390 + 6561 = 40951$  m

2ª)  $33200 + 8800 = 42000$  m

Portanto, o 2º alcança o 1º após 5 dias.

b) 1ª) P.G. (12000 m, 10800 m, 9720 m; 8748 m, 7873,2 m, 7085,9 m; 6377,3 m, 5739,6 m, 5165,6 m)

2ª) P.A. (8000 m, 8100 m, 8200 m, 8300 m, 8400 m, 8500 m, 8700 m, 8800 m)

Até o 8º dia, percorreram:

1ª)  $S_8 = 12000 + 10800 + 9720 + \dots + 5739,6 = 68344$  m

2ª)  $S_8 = 8000 + 8100 + 8200 + \dots + 8700 = 66800$  m

Percebemos assim que o 2º alcança o 1º após 9 dias.

Observação: Nesse item as dificuldades apresentadas estão nos cálculos da primeira seqüência.

5.08) 15

01. **Verdadeira.**

P.A.  $(56, 63, \dots, 497)$

$$497 = 56 + (n - 1) \cdot 7$$

$$441 = 56 + 7n - 7$$

$$448 = 7n$$

$$n = 64$$

02. **Verdadeira.**

$$S_n = \frac{(a_1 + a_n) \cdot n}{2}; n = 10$$

$$155 = \frac{(x + 1 + x + 28) \cdot 10}{2}$$

$$31 = 2x + 29$$

$$x = 1$$

04. **Verdadeira.**

$$q = \frac{2}{\sqrt{2}} \cdot \frac{\sqrt{2}}{\sqrt{2}} = \sqrt{2}$$

$$a_8 = \sqrt{2} \cdot (\sqrt{2})^7 = (\sqrt{2})^8 = 2^4 = 16$$

08. Verdadeira.

$$q = \frac{2}{3}$$

$$S_{\infty} = \frac{\frac{1}{3}}{1 - \frac{2}{3}} = \frac{\frac{1}{3}}{\frac{1}{3}} = 1$$

5.09) E

P.G. (1, 2, 4, 8)

Soma = 15

P.A. (1, 1 + r, 1 + 2r, 1 + 3r)

Soma: 1 + 1 + r + 1 + 2r + 1 + 3r = 15

6r = 11

$$r = \frac{11}{6}$$

5.10) P.A. (a<sub>1</sub>, ..., a<sub>5</sub>, ..., a<sub>21</sub>)

P.A. (a<sub>1</sub>, ..., a<sub>1</sub> + 4r, ..., a<sub>1</sub> + 20r)

P.G. (a<sub>1</sub>, a<sub>1</sub> + 4r, a<sub>1</sub> + 20r)

$$(a_1 + 4r)^2 = a_1 \cdot (a_1 + 20r)$$

$$a_1^2 + 8a_1r + 16r^2 = a_1^2 + 20a_1r$$

$$16r^2 - 12a_1r = 0$$

$$4r \cdot (4r - 3a_1) = 0$$

$$4r = 0$$

~~r = 0~~ (Os termos são diferentes.)

$$\text{ou } 4r - 3a_1 = 0$$

$$r = \frac{3a_1}{4}$$

Assim, a P.G. é:

P.G. (a<sub>1</sub>, a<sub>1</sub> + 3a<sub>1</sub>, a<sub>1</sub> + 15a<sub>1</sub>)

P.G. (a<sub>1</sub>, 4a<sub>1</sub>, 16a<sub>1</sub>)

$$q = 4$$

5.11) 07

01. Correta.

P.A. (5 - r, 5, 5 + r)

P.G. (5 + r, 4, 5 - r)

$$4^2 = (5 + r) \cdot (5 - r)$$

$$16 = 25 - r^2$$

$$r = 3$$

(P.A. é crescente.)

P.A. (2, 5, 8, ...)

$$a_{10} = 2 + 9 \cdot 3 = 29$$

$$S_{10} = \frac{(2 + 29) \cdot 10}{2} = 155$$

02. Correta.

	Nov.	Dez.	Jan.	Fev.
Receita (P.G.)	300	360	432	518,4
Despesa (P.A.)	350	405	460	515

04. Correta.

Aumento:  $(4, 2, 1, \frac{1}{2}, \dots)$

$$S_{\infty} = \frac{4}{1 - \frac{1}{2}} = \frac{4}{\frac{1}{2}} = 8 \text{ kg}$$

Nunca atingirá 68 kg, pois não viverá infinitos anos.

08. Incorreta.

Raios: P.G. (r, rq, rq<sup>2</sup>, rq<sup>3</sup>, ...)

Áreas: (πr<sup>2</sup>, πr<sup>2</sup>q<sup>2</sup>, πr<sup>2</sup>q<sup>4</sup>, πr<sup>2</sup>q<sup>6</sup>, ...)

$$\text{Razão: } \frac{\pi r^2 q^2}{\pi r^2} = q^2$$

5.12) A

P.A. (9, x, y)

$$x = \frac{9 + y}{2}$$

$$\text{P.G. } \left(x, y, \frac{3}{2}\right)$$

$$y^2 = x \cdot \frac{3}{2}$$

$$y^2 = \frac{9 + y}{2} \cdot \frac{3}{2}$$

$$y^2 = \frac{27 + 3y}{4}$$

$$4y^2 - 3y - 27 = 0$$

$$y' = 3$$

~~$$y'' = \frac{9}{4}$$~~

$$y = 3 \text{ e } x = \frac{9 + 3}{2} = 6$$

5.13) P.A. (x, 2y, 3z)

$$2y = \frac{x + 3z}{2}$$

$$4y = x + 3z$$

$$z = \frac{4y - x}{3}$$

P.G. (x, y, z)

$$y^2 = x \cdot z$$

$$y^2 = x \cdot \frac{4y - x}{3}$$

$$3y^2 = 4yx - x^2$$

$$3y^2 - 4yx + x^2 = 0$$

Vamos resolver essa equação do 2º grau considerando **y** como variável. Assim, a = 3, b = -4x e c = x<sup>2</sup>.

$$\Delta = (-4x)^2 - 4 \cdot 3 \cdot x^2 = 16x^2 - 12x^2 = 4x^2$$

$$y = \frac{4x \pm \sqrt{4x^2}}{6}$$

$$y = \frac{4x \pm 2x}{6} \left\{ \begin{array}{l} y' = \frac{6x}{6} = x \\ y'' = \frac{2x}{6} = \frac{x}{3} \end{array} \right.$$

Como  $y = x$ , então:

$$y = \frac{x}{3}$$

$$\frac{y}{x} = \frac{1}{3}$$

P.G.  $(x, y, z)$

$$\text{Razão: } q = \frac{y}{x} = \frac{1}{3}$$

5.14) D

P.A.  $(10742, 9310, 7878, \dots)$

$$r = 9310 - 10742 = -1432$$

$$r = 7878 - 9310 = -1432$$

5.15) C

$$S_1 = 3 + 7 + 11 + \dots + 43 \quad (\text{P.A.})$$

$$a_n = a_1 + (n-1) \cdot r$$

$$43 = 3 + (n-1) \cdot 4$$

$$40 = 4n - 4$$

$$n = 11$$

$$S_1 = \frac{(3 + 43) \cdot 11}{2} = 253$$

$$S_2 = 1 + 2 + 4 + \dots + 128 \quad \text{P.G.}$$

$$S_2 = \frac{a_n \cdot q - a_1}{q - 1} = \frac{128 \cdot 2 - 1}{2 - 1} = 255$$

$$\Rightarrow S_2 - S_1 = 2$$

5.16) B

P.A.  $(x, y, z)$

$$y = \frac{x + z}{2}$$

$$2y = x + z$$

$$\text{P.G.} \left( \frac{1}{x}, \frac{1}{y}, \frac{1}{x+z} \right)$$

$$\frac{1}{y^2} = \frac{1}{x} \cdot \frac{1}{x+z}$$

$$\frac{1}{y^2} = \frac{1}{x} \cdot \frac{1}{2y}$$

$$\frac{1}{y} = \frac{1}{2x}$$

$$y = 2x$$

$$2y = x + z$$

$$2 \cdot 2x = x + z$$

$$z = 3x$$

$$y + z = 2x + 3x = 5x$$

5.17) D

$$a_n = (1, 3, 7, 13, 21, \dots)$$

Observe que a seqüência  $b_n = (2, 4, 6, 8, \dots)$  é uma P.A. Além disso, veja:

$$2 + 4 + 1 = 7$$

$$b_1 + b_2 + 1 = a_3$$

$$2 + 4 + 6 + 1 = 13$$

$$b_1 + b_2 + b_3 + 1 = a_4$$

Dessa forma,  $a_{11} = b_1 + b_2 + \dots + b_{10} + 1$ .

$$b_{10} = 2 + (10 - 1) \cdot 2 = 20$$

$$S_{10} = \frac{(2 + 20) \cdot 10}{2} = 110$$

$$a_{11} = 110 + 1 = 111$$

5.18) C

P.A.  $(20 \text{ mm}, 21 \text{ mm}, 22 \text{ mm}, \dots, 150 \text{ mm})$

Diâmetros:  $(40, 42, 44, \dots, 300)$

P.A.  $r = 2$

5.19) a) 13º dia : 13

14º dia : 13 ⊕

15º dia : 13

⋮

40º dia : 13

$$28 \cdot 13 = 364$$

b) Cada morador colocou a seguinte quantidade de enfeites:

Enfeites	nº de dias	Total
1	40	= 40
2	39	= 78
3	38	= 114
4	37	= 148
⋮	⋮	⋮
⋮	⋮	⋮
19	22	= 418
20	21	= 420
21	20	= 420
22	19	= 418
⋮	⋮	⋮
⋮	⋮	⋮
39	2	= 78
40	1	= 40

O número máximo de enfeites é 420, que serão colocados pelos moradores de número 20 e 21.

5.20) C

P.A. (2, 5, 8, 11, 14, 17, 20, ..., 332)  $r = 3$

P.A. (7, 12, 17, 22, 27, ..., 157)  $r = 5$

Os termos em comum são:

(17, 32, 47, 62, ..., 152)  $r = 15$

Eles formam uma P.A. cuja razão é o m.m.c. entre as razões dadas.

$$a_n = a_1 + (n - 1) \cdot r$$

$$152 = 17 + (n - 1) \cdot 15$$

$$152 = 17 + 15n - 15$$

$$150 = 15n$$

$$n = 10$$

5.21) P.A. (x - r, x, x + r)

$$x - r + x + x + r = 36$$

$$3x = 36$$

$$x = 12$$

P.A. (12 - r, 12, 12 + r)

P.G. (12 - r, 12, 18 + r)

$$12^2 = (12 - r) \cdot (18 + r)$$

$$144 = 216 + 12r - 18r - r^2$$

$$r^2 + 6r - 72 = 0$$

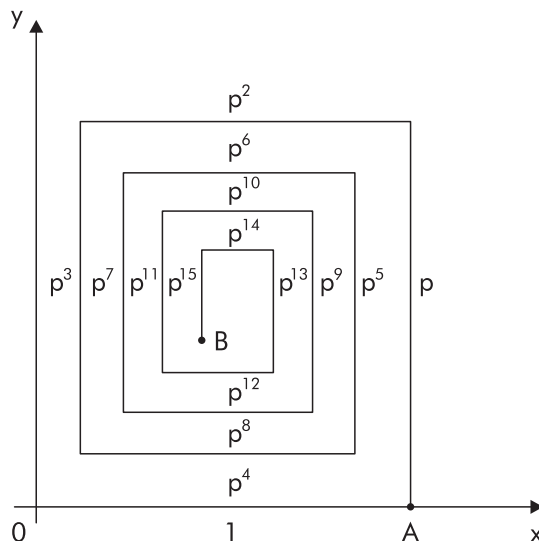
$$r = 6$$

~~$r = -12$~~

(P.A. crescente)

Os números são: P.A. (6, 12, 18)

5.22) D



A abscissa do ponto B é dada pela soma:

$$S = 1 - p^2 + p^4 - p^6 + p^8 - p^{10} + p^{12} - p^{14}$$

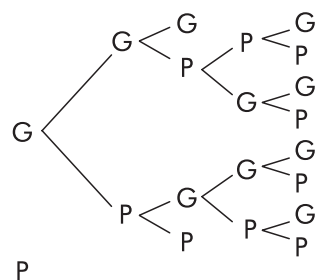
Note que (1, -p^2, p^4, ..., -p^{14}) é uma P.G. de razão -p^2. Logo,

$$S = \frac{a_1 \cdot (q^n - 1)}{q - 1}$$

$$S = \frac{1 \cdot ((-p^2)^8 - 1)}{-p^2 - 1} = \frac{p^{16} - 1}{-p^2 - 1} = \frac{1 - p^{16}}{1 + p^2}$$

### Aula 6

6.01) 1ª 2ª 3ª 4ª 5ª



Número de maneiras: 11

6.02) a)  $\frac{\text{motorista}}{1} \cdot \frac{\text{cobrador}}{4} = 4$

b) Para cada motorista, há 4 cobradores. Logo, podem ser formadas 4 duplas.

c)  $\frac{3}{3} \cdot \frac{4}{4} = 12$

6.03)  $6 \cdot 8 = 48$

6.04)  $8 \cdot 5 = 40$

6.05)  $5 \cdot 6 = 30$

6.06)  $80 \cdot 90 = 7200$

6.07)  $8 \cdot 7 = 56$

6.08)  $10 \cdot 12 \cdot 5 = 600$

6.09) a)  $\frac{\text{letra}}{3} \cdot \frac{n^\circ}{4} = 12$

b)  $\frac{n^\circ}{4} \cdot \frac{n^\circ}{3} = 12$

6.10)  $\frac{x \rightarrow A}{8} \cdot \frac{A \rightarrow y}{7} = 56$

$$\frac{x \rightarrow B}{12} \cdot \frac{B \rightarrow y}{8} = 96$$

Total:  $56 + 96 = 152$

6.11) D

$$\frac{A \rightarrow B}{3} \cdot \frac{B \rightarrow C}{4} \cdot \frac{C \rightarrow B}{3} \cdot \frac{B \rightarrow A}{2} = 72$$

6.12) a)  $\overline{5} \cdot \overline{5} \cdot \overline{5} = 125$

b)  $\overline{5} \cdot \overline{4} \cdot \overline{3} = 60$

6.13)  $\overline{2} \cdot \overline{3} \cdot \overline{7} \cdot \overline{10} \cdot \overline{10} \cdot \overline{10} \cdot \overline{10} = 10000$

6.14)  $\begin{array}{c} \text{urna A} \\ \uparrow \\ 100 \end{array} \cdot \begin{array}{c} \text{urna B} \\ \uparrow \\ 50 \end{array} = 5000$

$\begin{array}{c} \text{urna B} \\ \uparrow \\ 50 \end{array} \cdot \begin{array}{c} \text{urna A} \\ \uparrow \\ 100 \end{array} = 5000$

Total: 10000

6.15)  $\begin{array}{c} \text{pessoa A} \\ \uparrow \\ 5 \end{array} \cdot \begin{array}{c} \text{pessoa B} \\ \uparrow \\ 4 \end{array} = 20$

6.16) D  
Verde, amarelo, x, y, z  
 $\frac{\text{Sul}}{2} \cdot \frac{\text{Sudeste}}{4} \cdot \frac{\text{Centro-Oeste}}{3} \cdot \frac{\text{Nordeste}}{2} \cdot \frac{\text{Norte}}{1} = 48$

6.17)  $\overline{2} \cdot \overline{2} \cdot \overline{2} \cdot \overline{2} \cdot \overline{2} \cdot \overline{2} \cdot \overline{2} \cdot \overline{2} \cdot \overline{2} \cdot \overline{2} = 2^{10} = 1024$

6.18)  $\overline{3} \cdot \overline{3} \cdot \overline{3} \cdot \overline{3} \cdot \overline{3} \cdot \overline{3} = 3^6 = 729$

6.19)

Calça	Paletó
1	24
2	12
3	8
4	6
6	4
8	3
12	2
24	1

Número mínimo: 4 + 6 = 10

6.20) 11  
01. **Correto.** Por exemplo, com as cores azul, branco e cinza:

$\frac{\text{Sul}}{\text{A}} \cdot \frac{\text{Sde}}{\text{B}} \cdot \frac{\text{C-O}}{\text{C}} \cdot \frac{\text{Nde}}{\text{A}} \cdot \frac{\text{Nte}}{\text{B}}$

02. **Correto.**

$\frac{\text{Sul}}{5} \cdot \frac{\text{Sde}}{4} \cdot \frac{\text{C-O}}{3} \cdot \frac{\text{Nde}}{2} \cdot \frac{\text{Nte}}{1}$

04. **Incorreto.**

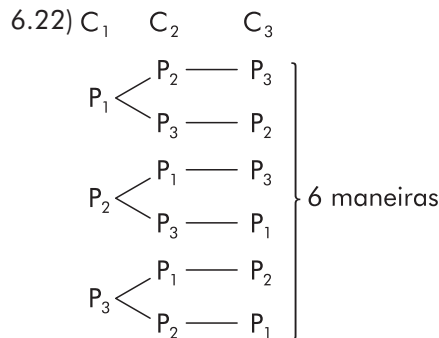
$\frac{\text{Sul}}{1} \cdot \frac{\text{Sde}}{4} \cdot \frac{\text{C-O}}{3} \cdot \frac{\text{Nde}}{5} \cdot \frac{\text{Nte}}{3}$

08. **Correto.**

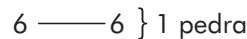
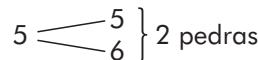
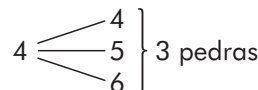
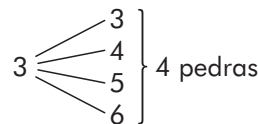
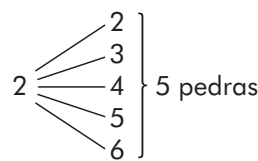
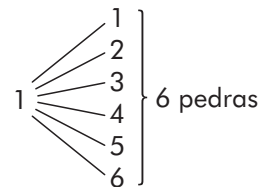
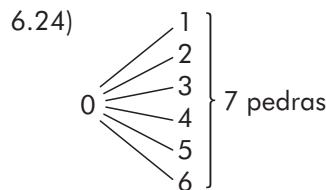
$\frac{\text{Sul}}{1} \cdot \frac{\text{Sde}}{1} \cdot \frac{\text{C-O}}{3} \cdot \frac{\text{Nde}}{5} \cdot \frac{\text{Nte}}{4}$

6.21) a)  $\frac{\text{P}}{4} \cdot \frac{\text{S}}{3} \cdot \frac{\text{Q}}{2} \cdot \frac{\text{R}}{2} = 48$

b)  $\frac{\text{P}}{4} \cdot \frac{\text{S}}{1} \cdot \frac{\text{Q}}{3} \cdot \frac{\text{R}}{3} = 36$



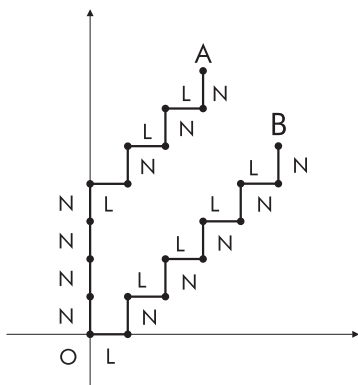
6.23)  $\frac{M_1}{3} \cdot \frac{M_2}{3} \cdot \frac{M_3}{3} \cdot \frac{M_4}{3} \cdot \frac{M_5}{3} = 3^5 = 243$



Total: 7 + 6 + 5 + 4 + 3 + 2 + 1 = 28

6.25)  $\frac{1}{2} \cdot \frac{1}{2} \cdot \frac{1}{2} \cdot \frac{1}{2} \cdot \frac{1}{2} = 32$

6.26) D  
Exemplos:



Trajectoria OA: NNNNLNLNLN

Trajectoria OB: LNLNLNLNLN

Total de trajetória:

$$\frac{1}{2} \cdot \frac{1}{2} \cdot \frac{1}{2} \cdot \frac{1}{2} \cdot \frac{1}{2} \cdot \frac{1}{2} \cdot \frac{1}{2} \cdot \frac{1}{2} \cdot \frac{1}{2} \cdot \frac{1}{2} = 2^{10}$$

6.27)  $\frac{1}{26} \cdot \frac{1}{26} \cdot \frac{1}{26} \cdot \frac{1}{10} \cdot \frac{1}{10} \cdot \frac{1}{10} \cdot \frac{1}{10} = 175760000$

### Aula 7

7.01) a)  $\frac{10!}{8!} = \frac{10 \cdot 9 \cdot 8!}{8!} = 90$

b)  $\frac{26!}{23!} = \frac{26 \cdot 25 \cdot 24 \cdot 23!}{23!} = 15600$

c)  $\frac{n!}{(n-1)!} = \frac{n \cdot \cancel{(n-1)!}}{\cancel{(n-1)!}} = n$

d)  $\frac{(n-2)!}{(n-3)!} = \frac{(n-2) \cdot \cancel{(n-3)!}}{\cancel{(n-3)!}} = n-2$

e)  $\frac{(n+1)!}{(n-1)!} = \frac{(n+1)n \cdot \cancel{(n-1)!}}{\cancel{(n-1)!}} = n^2 + n$

7.02)  $\frac{(n+1)! + n!}{(n+2)!} = \frac{(n+1) \cdot n! + n!}{(n+2) \cdot (n+1) \cdot n!}$   
 $= \frac{n+1+1}{(n+2) \cdot (n+1)} = \frac{\cancel{n+2}}{\cancel{(n+2)} \cdot (n+1)} = \frac{1}{n+1}$

7.03) A  
 $(n-6)! = 720$   
 $(n-6)! = 6!$   
 $n-6 = 6$   
 $n = 12$

7.04) C  
 $2 < n! < 24$   
 $2! < n! < 4!$   
 $2 < n < 4$   
 $n = 3$

7.05)  $(x!)^2 + 5 \cdot x! - 6 = 0$   
 Com  $x! = y$ , temos:  
 $y^2 + 5y - 6 = 0$   
 $y' = -6$   
 $y'' = 1$   
 $x! = 1$   
 $x = 0$  ou  $x = 1$   
 $x! = -6$  (Não existe!)  
 $S = \{0, 1\}$

7.06)  $(x+1)! = x! + 6x + (x!)$

$$\frac{(x+1)!}{x!} = \frac{x!}{x!} + \frac{6x}{x!}$$

$$\frac{(x+1) \cdot x!}{x!} = 1 + \frac{6x}{x!}$$

$$x + 1 = 1 + \frac{6x}{x!}$$

$$x \cdot x! = 6x$$
  
 $x \cdot x! - 6x = 0$   
 $x \cdot (x! - 6) = 0$   
 $x = 0$

ou  
 $x! - 6 = 0$   
 $x! = 6$   
 $x = 3$   
 Soma:  $0 + 3 = 3$   
 Produto:  $0 \cdot 3 = 0$

7.07) A

$$\frac{(n+2)! (n-2)!}{(n+1)! (n-1)!} = 4$$

$$\frac{(n+2) \cdot \cancel{(n+1)!} \cdot \cancel{(n-2)!}}{\cancel{(n+1)!} \cdot (n-1) \cdot \cancel{(n-2)!}} = 4$$

$$\frac{n+2}{n-1} = 4$$

$$n+2 = 4n-4$$
  
 $6 = 3n$   
 $2 = n$

7.08)  $\frac{n!}{(x-2)!} + 25 = \frac{(2n)!}{2(2n-2)!}$

$$\frac{n \cdot (n-1) \cdot \cancel{(n-2)!}}{\cancel{(n-2)!}} + 25 = \frac{(2n) \cdot (2n-1) \cdot \cancel{(2n-2)!}}{\cancel{2} \cdot \cancel{(2n-2)!}}$$

$$n^2 - n + 25 = 2n^2 - n$$
  
 $0 = n^2 - 25$   
 $n' = 5; n'' = -5$   
 $S = \{5\}$

7.09) D

$$(5x - 7)! = 1$$

$$5x - 7 = 0$$

$$x = \frac{7}{5}$$

ou

$$5x - 7 = 1$$

$$x = \frac{8}{5}$$

$$\text{Soma: } \frac{7}{5} + \frac{8}{5} = \frac{15}{5} = 3$$

7.10)  $\frac{(n+1)! \cdot n!}{(n-1)!} = 6n$

$$\frac{(n+1)! \cdot \cancel{n!} \cdot \cancel{(n-1)!}}{\cancel{(n-1)!}} = 6n$$

$$(n+1)! = 6$$

$$n+1 = 3$$

$$n = 2$$

7.11) E

$$\frac{n!}{n(n+1)!} = \frac{\cancel{n!}}{n(n+1)\cancel{n!}} = \frac{1}{n(n+1)}$$

7.12) B

$$\frac{n! + (n-1)!}{(n+1)!}$$

$$= \frac{n \cdot \cancel{(n-1)!} + \cancel{(n-1)!}}{(n+1) \cdot n \cdot \cancel{(n-1)!}} = \frac{n+1}{(n+1) \cdot n} = \frac{1}{n}$$

7.13) E

$$[(m+2)! - (m+1)!] m!$$

$$= [(m+2) \cdot (m+1)! - (m+1)!] \cdot m!$$

$$= [(m+1)! (m+2-1)] m!$$

$$= (m+1)! \cdot \underbrace{(m+1) \cdot m!}_{(m+1)!}$$

$$= (m+1)! (m+1)! = [(m+1)!]^2$$

7.14) E

$$\frac{(n+1)! - n!}{(n-1)! + n!}$$

$$= \frac{(n+1) \cdot n \cdot (n-1)! - n(n-1)!}{(n-1)! + n \cdot (n-1)!}$$

$$= \frac{\cancel{(n-1)!} [(n+1) \cdot n - n]}{\cancel{(n-1)!} [1+n]} = \frac{n^2 + \cancel{n} - \cancel{n}}{n+1} = \frac{n^2}{n+1}$$

7.15)  $\frac{1}{(n-1)!} - \frac{1}{n!} = \frac{n! - (n-1)!}{(n-1)! n!}$

$$= \frac{n \cdot (n-1)! - (n-1)!}{(n-1)! n!} = \frac{\cancel{(n-1)!} [n-1]}{\cancel{(n-1)!} n!} = \frac{n-1}{n!}$$

7.16) A

$$\frac{1}{n!} - \frac{1}{(n+1)!}$$

$$= \frac{(n+1)! - n!}{n!(n+1)!} = \frac{(n+1)n! - n!}{n!(n+1)!}$$

$$= \frac{\cancel{n!} [n+1-1]}{\cancel{n!} (n+1)!} = \frac{n}{(n+1)!}$$

7.17) C

$$a_n = \frac{n!(n^2-1)}{(n+1)!} = \frac{\cancel{n!} \cdot \cancel{(n+1)} \cdot (n-1)}{\cancel{(n+1)} \cdot \cancel{n!}}$$

$$a_n = n-1$$

$$a_{1984} = 1984 - 1 = 1983$$

7.18) A

$$\frac{(n-2)!}{1 \cdot 2 \cdot 3 \cdot \dots \cdot (n-2)} = \frac{\cancel{(n-2)!}}{\cancel{(n-2)!}} = 1$$

7.19) C

$$2 \cdot 4 \cdot 6 \cdot 8 \cdot 10 \cdot \dots \cdot (2n)$$

$$= 1 \cdot 2 \cdot 2 \cdot 2 \cdot 3 \cdot 2 \cdot 4 \cdot 2 \cdot 5 \cdot 2 \cdot \dots \cdot (n \cdot 2)$$

$$= (1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 \cdot \dots \cdot n) \underbrace{(2 \cdot 2 \cdot 2 \cdot \dots \cdot 2)}_{n \text{ vezes}}$$

$$= n! \cdot 2^n$$

## Aula 7

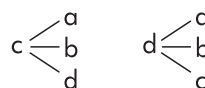
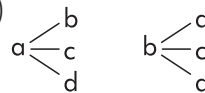
8.01) a)  $A_{6,3} = \frac{6!}{(6-3)!} = \frac{6 \cdot 5 \cdot 4 \cdot \cancel{3!}}{\cancel{3!}} = 120$

b)  $A_{10,4} = \frac{10!}{(10-4)!} = \frac{10 \cdot 9 \cdot 8 \cdot 7 \cdot \cancel{6!}}{\cancel{6!}} = 5040$

c)  $A_{20,1} = \frac{20!}{(20-1)!} = \frac{20 \cdot \cancel{19!}}{\cancel{19!}} = 20$

d)  $A_{12,2} = \frac{12!}{(12-2)!} = \frac{12 \cdot 11 \cdot \cancel{10!}}{\cancel{10!}} = 132$

8.02)



8.03)  $A_{m,3} = 30$  m

$$\frac{m!}{(m-3)!} = 30 \text{ m}$$

$$\cancel{m} \cdot (m-1) \cdot (m-2) \cdot \cancel{(m-3)!} = 30 \cancel{m}$$

$$\cancel{(m-3)!}$$

$$m^2 - 2m - m + 2 = 30$$

$$m^2 - 3m - 28 = 0$$

$$m' = 7$$

~~$$m'' = 4$$~~

$$S = \{7\}$$

8.04) a)  $A_{5,2} = \frac{5!}{3!} = \frac{5 \cdot 4 \cdot \cancel{3!}}{\cancel{3!}} = 20$

b)  $A_{5,3} = \frac{5!}{2!} = \frac{5 \cdot 4 \cdot 3 \cdot \cancel{2!}}{\cancel{2!}} = 60$

c)  $A_{5,4} = \frac{5!}{1!} = 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 = 120$

d)  $A_{5,5} = \frac{5!}{0!} = 120$

8.05)  $\{0, 1, \dots, 9\}$

a)  $\overline{9} \cdot \overline{10} = 90$

b)  $\overline{9} \cdot \overline{9} = 81$

8.06)  $\{1, 2, 3, 4, 5, 6\}$

$$\overline{5} \cdot \overline{4} \cdot \overline{3} = 60$$

8.07)  $\{2, 4, \cancel{6}, 8, 9\}$

$$\frac{2}{\overline{3} \cdot \overline{2}} = 6$$

$$\overline{3} \cdot \frac{2}{\overline{2}} = 6$$

$$\overline{3} \cdot \overline{2} \cdot \frac{2}{\overline{2}} = 6$$

Total: 18

8.08)  $\{1, 2, 3, \dots, 9\}$

$$\overline{5} \cdot \overline{8} \cdot \overline{7} = 280$$

8.09) C

$$\{0, 1, 2, \dots, 9\}$$

$$\overline{9} \cdot \overline{9} \cdot \overline{8} = 648$$

8.10) A

$$\{0, 1, 2, \cancel{3}, 4, 5, 6, 7, \cancel{8}, 9\}$$

Maior do que 64000

$$\frac{6}{\overline{4} \cdot \overline{6} \cdot \overline{5} \cdot \overline{4}} = 480$$

$$\frac{7}{\overline{7} \cdot \overline{6} \cdot \overline{5} \cdot \overline{4}} = 840$$

$$\frac{9}{\overline{7} \cdot \overline{6} \cdot \overline{5} \cdot \overline{4}} = 840$$

Total: 2160

8.11) D

$$\{1, 2, 3, 4, 5, 6\}$$

Menores que 30000

$$\overline{2} \cdot \overline{5} \cdot \overline{4} \cdot \overline{3} \cdot \overline{2} = 240$$

8.12)  $\overline{5} \cdot \overline{4} \cdot \overline{3} = 60$

8.13)  $\overline{10} \cdot \overline{9} \cdot \overline{8} \cdot \overline{7} = 5040$

8.14) a)  $C_{5,2} = \frac{5!}{2!3!} = \frac{5 \cdot 4 \cdot \cancel{3!}}{2 \cdot \cancel{3!}} = 10$

$$C_{6,3} = \frac{6!}{3!3!} = \frac{\cancel{6} \cdot 5 \cdot 4 \cdot \cancel{3!}}{\cancel{6} \cdot \cancel{3!}} = 20$$

$$C_{5,2} + C_{6,3} = 30$$

b)  $C_{4,0} = \frac{4!}{0!4!} = 1$

$$C_{4,1} = \frac{4!}{1!3!} = \frac{4 \cdot \cancel{3!}}{1! \cdot \cancel{3!}} = 4$$

$$C_{4,2} = \frac{4!}{2!2!} = \frac{4 \cdot 3 \cdot \cancel{2!}}{2! \cdot \cancel{2!}} = 6$$

$$C_{4,3} = \frac{4!}{3!1!} = \frac{4 \cdot \cancel{3!}}{\cancel{3!} \cdot 1!} = 4$$

$$C_{4,4} = \frac{4!}{4!0!} = 1$$

$$C_{4,0} + C_{4,1} + C_{4,2} + C_{4,3} + C_{4,4} = 16$$

$$8.15) a) \frac{n!}{1!(n-1)!} + \frac{n!}{2!(n-2)!} = 10$$

$$\frac{n \cdot \cancel{(n-1)!}}{\cancel{(n-1)!}} + \frac{n \cdot (n-1) \cdot \cancel{(n-2)!}}{2 \cdot \cancel{(n-2)!}} = 10$$

$$n + \frac{n^2 - n}{2} = 10$$

$$\frac{2n + n^2 - n}{2} = \frac{20}{2}$$

$$n^2 + n - 20 = 0$$

$$n^2 = 4$$

$$\cancel{n = 5}$$

$$S = \{4\}$$

$$b) \frac{n!}{(n-1)! [n - (n-1)]!} = 10$$

$$\frac{n \cdot \cancel{(n-1)!}}{\cancel{(n-1)!} \cdot 1!} = 10$$

$$n = 10$$

$$S = \{10\}$$

$$8.16) \frac{n!}{5!(n-5)!} + \frac{n!}{6!(n-6)!} = \frac{(n+1)!}{6!(n-5)!}$$

$$\frac{\cancel{n!}}{5! \cdot \cancel{(n-5)!}} + \frac{\cancel{n!}}{6 \cdot 5! \cdot \cancel{(n-6)!}} = \frac{(n+1) \cdot \cancel{n!}}{6 \cdot 5! \cdot (n-5) \cdot \cancel{(n-6)!}}$$

$$\frac{1}{n-5} + \frac{1}{6} = \frac{n+1}{6(n-5)} \Rightarrow \frac{6+n-5}{6(n-5)} = \frac{n+1}{6(n-5)}$$

$$1+n = 1+n$$

Conclusão: A igualdade é válida para qualquer valor de  $n \geq 6$ .

a) **Verdadeira.**

b) **Verdadeira.**

c) **Verdadeira.**

8.17) E

$$2C_{n,4} - C_{n,3} = 0$$

$$2 \cdot \frac{\cancel{n!}}{4!(n-4)!} = \frac{\cancel{n!}}{3!(n-3)!}$$

$$\frac{2}{24 \cdot \cancel{(n-4)!}} = \frac{1}{6 \cdot (n-3) \cdot \cancel{(n-4)!}}$$

$$\frac{1}{12} = \frac{1}{6(n-3)} \Rightarrow \cancel{6}(n-3) = \cancel{12}$$

$$n-3 = 2 \Rightarrow n = 5$$

8.18) A

$$2A_{x,4} = 4!C_{x,x-5}$$

$$\cancel{2} \cdot \frac{\cancel{x!}}{(x-4)!} = 4 \cdot 3 \cdot \cancel{2} \cdot 1 \cdot \frac{\cancel{x!}}{(x-5)! [x - (x-5)]!}$$

$$\frac{1}{(x-4) \cdot \cancel{(x-5)!}} = \frac{12}{\cancel{(x-5)!} \cdot 5!}$$

$$12(x-4) = 5!$$

$$12(x-4) = 120 \Rightarrow x-4 = 10 \Rightarrow x = 14$$

- 8.19) a) ABCD BACD CABD DABC  
 ABDC BADC CADB DACB  
 ACBD BCAD CBAD DBAC  
 ACDB BCDA CBDA DBCA  
 ADBC BDAC CDAB DCAB  
 ADCB BDCA CDBA DCBA

b) ABCD

c) 24 vezes

$$8.20) a) C_{6,6} = \frac{6!}{6!0!} = 1$$

$$b) C_{6,5} = \frac{6!}{5!1!} = \frac{6 \cdot 5!}{5!1!} = 6$$

$$c) C_{6,4} = \frac{6!}{4!2!} = \frac{6 \cdot 5 \cdot 4!}{4!2!} = 15$$

$$d) C_{6,3} = \frac{6!}{3!3!} = \frac{6 \cdot 5 \cdot 4 \cdot 3!}{3!3!} = 20$$

$$e) C_{6,2} = \frac{6!}{2!4!} = \frac{6 \cdot 5 \cdot 4!}{2 \cdot 4!} = 15$$

$$8.21) C_{6,4} = \frac{6!}{4!2!} = \frac{6 \cdot 5 \cdot 4!}{4!2!} = 15$$

8.22) A, ~~B~~, C, D, E, F

$$C_{5,3} = \frac{5!}{3!2!} = \frac{5 \cdot 4 \cdot 3!}{3!2!} = 10$$

8.23)  $\{M_1, M_2, M_3, M_4, M_5, P_1, P_2, \dots, P_{15}\}$

$$a) C_{15,10} =$$

$$= \frac{15!}{10!5!} = \frac{15 \cdot 14 \cdot 13 \cdot 12 \cdot 11 \cdot 10!}{10! \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1} = 3003$$

$$b) C_{15,5} = \frac{15!}{5!10!} = 3003$$

$$c) C_{5,1} \cdot C_{15,9} = \frac{5!}{1!4!} \cdot \frac{15!}{9!6!} =$$

$$= \frac{5 \cdot 4!}{1 \cdot 4!} \cdot \frac{15 \cdot 14 \cdot 13 \cdot 12 \cdot 11 \cdot 10 \cdot 9!}{9! \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1} =$$

$$= 5 \cdot 5005 = 25025$$

d) Com ou sem matemático:

$$C_{20,10} = \frac{20!}{10!10!} = \frac{20 \cdot 19 \cdot \overset{2}{\cancel{18}} \cdot \overset{2}{\cancel{17}} \cdot \overset{2}{\cancel{16}} \cdot \overset{2}{\cancel{15}} \cdot \overset{2}{\cancel{14}} \cdot \overset{2}{\cancel{13}} \cdot \overset{2}{\cancel{12}} \cdot \overset{2}{\cancel{11}} \cdot \overset{2}{\cancel{10}}!}{\overset{2}{\cancel{10}} \cdot \overset{2}{\cancel{9}} \cdot \overset{2}{\cancel{8}} \cdot \overset{2}{\cancel{7}} \cdot \overset{2}{\cancel{6}} \cdot \overset{2}{\cancel{5}} \cdot \overset{2}{\cancel{4}} \cdot \overset{2}{\cancel{3}} \cdot \overset{2}{\cancel{2}} \cdot 1 \cdot 10!} = 184756$$

Sem matemático:  
 $C_{15,10} = 3003$   
 Pelo menos um matemático:  
 $184756 - 3003 = 181753$

Com 3 mulheres:

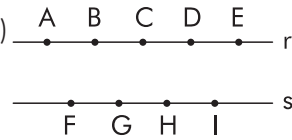
$$C_{7,3} \cdot C_{6,2} = 35 \cdot 15 = 525$$

Com no máximo 3 mulheres:

$$6 + 105 + 420 + 525 = 1056$$

8.25) Verdadeira.

$$C_{20,3} = \frac{20!}{3!17!} = \frac{20 \cdot 19 \cdot \overset{3}{\cancel{18}} \cdot \overset{3}{\cancel{17}}!}{\overset{3}{\cancel{3}} \cdot \overset{3}{\cancel{2}} \cdot \overset{3}{\cancel{1}} \cdot 17!} = 1140$$

8.26) 

a)  $\overset{\uparrow}{5}$  ponto em r  $\cdot$   $\overset{\uparrow}{4}$  ponto em s = 20

b)  $C_{9,3} - C_{5,3} - C_{4,3} = 84 - 10 - 4 = 70$

c) 2 vértices sobre r e 2 vértices sobre s:  
 $C_{5,2} \cdot C_{4,2} = 10 \cdot 6 = 60$

8.27) D

$$C_{8,3} - C_{3,3} - C_{5,3} = 56 - 1 - 10 = 45$$

8.28) B

$$C_{10,3} = \frac{10!}{3!7!} = \frac{10 \cdot \overset{3}{\cancel{9}} \cdot \overset{4}{\cancel{8}} \cdot \overset{4}{\cancel{7}}!}{\overset{3}{\cancel{3}} \cdot \overset{4}{\cancel{2}} \cdot \overset{4}{\cancel{1}} \cdot 7!} = 120$$

8.24)  $M_1, M_2, \dots, M_7, H_1, H_2, \dots, H_6$   
 a) 3M e 2H

$$C_{7,3} \cdot C_{6,2} = \frac{7!}{3!4!} = \frac{6!}{2!4!} = \frac{7 \cdot \overset{3}{\cancel{6}} \cdot 5 \cdot \overset{2}{\cancel{4}}!}{\overset{3}{\cancel{3}} \cdot \overset{2}{\cancel{2}}! \cdot 4!} = 35 \cdot 15 = 525$$

b) Com nenhuma mulher:  
 $C_{6,5} = 6$

Com 1 mulher:  
 $C_{7,1} \cdot C_{6,4} = 7 \cdot 15 = 105$

Com 2 mulheres:  
 $C_{7,2} \cdot C_{6,3} = 21 \cdot 20 = 420$